

1. 本授業科目の基本情報

科目名（コード）	ビジネス英語Ⅱ_B（DB）		（TDB126B）
講義名（コード）	ビジネス英語Ⅱ_B（DB）		（TDB126B）
対象学科	グローバルビジネス学科	配当学年	2学年
対象コース	デジタルビジネスコース	単位数	4
授業担当者	福島 ジェニー	時間数	60
成績評価教員	福島 ジェニー	講義期間	秋学期
実務者教員		履修区分	選択
実務者教員特記欄		授業形態	講義

2. 本授業科目の概要

到達目標・目的	The class is designed to develop students communication competence while challenging themselves intellectually according to their own perspective in each topic. Each unit is incorporated with strategic patterns to develop essential communication skills that help the students connect broader issues and develop critical thinking related in social issues. It also features with collaborative and integrated skills approach to the development of core business skills in making a presentation.
全体の内容と概要	a)Vocabulary expansion and comprehensive skills development in reading and listening. b)To develop strategies on how to communicate effectively and enable the students to exchange and interact their ideas and opinion with other students through discussion. c)To develop student's ability on how to prepare and give a presentation, either individually or in a group.
授業時間外の学修	
履修上の注意事項等	授業スケジュールと内容は、進行状況や祝日や学校行事等との兼ね合いで調整される可能性がある。

3. 本授業科目の評価方法・基準

評価前提条件			
評価基準	知識（期末試験点） 60%	自己管理力（出席点） 30%	協調性・主体性・表現力（平常点） 10%
評価方法	期末試験の点数	出席率X 0.3 （小数点以下切り上げ）	授業中の活動評価点 （5点を基準に加点・減点）
成績評価基準	評価	評価基準	評価内容
	S	90～100点	特に優れた成績を表し、到達目標を完全に達成している。
	A	80～89点	優れた成績を表し、到達目標をほぼ達成している。
	B	70～79点	妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。
	C	60～69点	合格と認められる最低限の成績を表し、到達目標を達している。
	D	59点以下	合格点と認められる最低限の成績に達しておらず、到達目標を充足しておらず単位取得が認められない。
	F	評価不能	試験未受験等当該科目の成績評価の前提条件を満たしていない。

4. 本授業科目の授業計画

回	到達目標/Objectives	授業内容/Lesson contents
1	Learners will acquire knowledge about manners, social issues and culture.	Unit 11- Pet Peeve (P50-51) ・ Understand the situation ・ Think about the issue
2	Learners will acquire knowledge about manners, social issues and culture.	Unit 11- Pet Peeve(P52-P53) ・ Explore the topic ・ Present your ideas
3	Learners will acquire knowledge about disabilities, equality and social issues.	Unit 12 – Close your eyes and see (P54-P55) ・ Understand the situation ・ Think about the issue
4	Learners will acquire knowledge about disabilities, equality and social issues.	Unit 12 – Close your eyes and see (P56-P57) ・ Explore the topic ・ Present your ideas
5	Learners will acquire knowledge about ecology and ecosystem, and family relationships	Unit 13 – Protecting our environment (P58-P59) ・ Understand the situation ・ Think about the issue
6	Learners will acquire knowledge about ecology and ecosystem, and family relationships	Unit 13 – Protecting our environment (P60-P61) ・ Explore the topic ・ Present your ideas
7	Learners will acquire knowledge about careers and family.	Unit 14 – Get a job (P62-P63) ・ Understand the situation ・ Think about the issue
8	Learners will acquire knowledge about careers and family.	Unit 14 – Get a job (P64-P65) ・ Explore the topic ・ Present your ideas
9	Learners will acquire knowledge about honesty, careers and interpersonal relationships.	Unit 15 – To tell or not to tell (P66-P67) ・ Understand the situation ・ Think about the issue
10	Learners will acquire knowledge about honesty, careers and interpersonal relationships.	Unit 15 – To tell or not to tell (P68-P69) ・ Explore the topic ・ Present your ideas
11	Learners will be given a quiz as a basis of their knowledge acquisition from all the topics.	Unit Review and Quiz (Unit 11-15)
12	Learners will acquire knowledge about beliefs and the superstitions the supernatural	Unit 16 – Flight 77 (P70-P71) ・ Understand the situation ・ Think about the issue
13	Learners will acquire knowledge about beliefs and the superstitions the supernatural	Unit 16 – Flight 77 (P72-P73) ・ Explore the topic ・ Present your ideas
14	Learners will acquire knowledge about family and relationships.	Unit 17 – To have or not to have (P74-P75) ・ Understand the situation ・ Think about the issue

15	Learners will acquire knowledge about family and relationships.	Unit 17 – To have or not to have (P76-P77) • Explore the topic • Present your ideas
16	Learners will acquire knowledge about the environment, alien lifeforms	Unit 18 – Are human smart? (P78-P79) • Understand the situation • Think about the issue
17	Learners will acquire knowledge about the environment, alien lifeforms and human nature.	Unit 18 – Are human smart? (P80-P81) • Explore the topic • Present your ideas
18	Learners will acquire knowledge about technology, science and morality	Unit 19 – Cloning Cyndi (P82-P83) • Understand the situation • Think about the issue
19	Learners will acquire knowledge about technology, science and morality	Unit 19 – Cloning Cyndi (P84-P85) • Explore the topic • Present your ideas
20	Learners will acquire knowledge about education, culture and careers.	Unit 20 – Why learn English? (P86-P87) • Understand the situation • Think about the issue
21	Learners will acquire knowledge about education, culture and careers.	Unit 20 – Why learn English? (P88-P89) • Explore the topic • Present your ideas
22	Structuring the presentation and assessment period.	Structuring the presentation and assessment period • Groupings and decision making Group presentation preparation • Structuring the concept of the presentation
23	Learners will be given a quiz as a basis of their knowledge acquisition from all the topics.	Unit Review and Quiz (Unit 16-20)
24	Learners will be given a task in preparing and structuring their presentation.	Presentation Preparation
25	Learners will practice their presentation within their group.	Presentation Preparation
26	Learners will rehearse in the whole class for final screening from their performance and visual aids.	Presentation Preparation
27	Final Rehearsal	Final rehearsal and final screening
28	Final Examination Day -1 (as per assigned group of presenters)	Final Exam (Presentation to all the classmates)

29	Final Examination Day -2 (as per assigned group of presenters)	Final Exam (Presentation to all the classmates)
30	Learners will evaluate all their performance about the class activities especially the presentation performance.	Evaluation and feedback (What they have overcome and gained.)

5. 本授業科目の教科書・参考文献・資料等

教科書	Impact Issues Book 1 / Pearson
参考文献・資料等	
備考	An instructor might provide supplementary materials.